

**School of Interdisciplinary Global Studies
Ph.D. in Government
Handbook**

Effective Fall 2017, last updated 10/28/2016

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Application Requirements

Degree offered: Ph.D. in Government

All of the following must be submitted:

1. Statement of purpose
2. Three letters of recommendation, preferably from academics
3. GRE scores taken within the past 5 years
4. Official transcripts, with a GPA of 3.0 or higher
5. A writing sample of less than 30 pages.
6. TOEFL scores for foreign students

Please submit the items outlined above directly to:

Academic Program Specialist
Department of Government & International Affairs
University of South Florida
4202 East Fowler Avenue, SOC 107
Tampa, FL 33620-5250

Or electronic submission to Office of Admissions at University of South Florida:

<http://secure.vzcollegeapp.com/usf/>

Doctoral degree requirements described in this handbook are established by the University of South Florida Graduate School along with other university requirements for doctoral students. This handbook is not a legal binding document. It is intended to provide guidance only. For finding instructions and requirements please check the USF Graduate Catalog at <http://catalog.grad.usf.edu/>.

The University guidelines include information related to:

- (1) Time limitations
- (2) Academic residency
- (3) Major Professor and the doctoral advisory committee
- (4) Comprehensive qualifying exam
- (5) Admission to candidacy
- (6) Written dissertation, and
- (7) The dissertation defense.

Additional guidelines and policies specific to the Doctoral Program in Government are included below, along with other pertinent information about the degree.

Degree Information and Requirements

The Department of Government and International Affairs (GIA) encompasses the subfields of *Political Theory, American Government, Comparative Politics, and International Relations*. It seeks to develop knowledge and critical understanding of the forces that shape the perspectives, values, behavior, and decision-making process of governments and other actors at the global, national, state, and local levels. Thus, GIA emphasizes the conceptualization and application of knowledge from a philosophical, institutional, behavioral, and global perspective.

Faculty members conduct innovative research that contributes to important intellectual and policy debates in and outside the disciplines of political science and international studies, and that advances theoretical, methodological, and practical understandings of the contemporary political environment. Toward that end, the Faculty is committed to methodological and theoretical pluralism. The Faculty is dedicated to student success, providing high-quality undergraduate and graduate instruction that equips students with the creative, critical, analytical, and research skills needed to obtain employment in the public and private sectors, to succeed in post-graduate education, and/or to teach at the College and University level. The Department is also strongly committed to serving the College of Arts and Sciences and the University of South Florida, and to offering its expertise to the local, state, national, and international community.

The goal of the Ph.D. in Government is to provide an interdisciplinary doctoral program for graduate students that educate them to conduct scholarly research, university and college level teaching, or to assume positions in the public and private sector where that education is preferred. Specifically, the program focuses on research and teaching within the field of political science in the context of a globalizing world where globalization processes impact all aspects of political life from global through local governance. Regardless of students' career goals, the Ph.D. in Government will enable students to conduct research and contribute to policy making in the fields of international relations, American government, comparative politics, and political theory. The interdisciplinary character of the Ph.D. in Government includes links and cooperation with other programs, specifically the Departments of Sociology and History, with whom a common required pro-seminar is offered during the student's first semester in the program and a common capstone seminar during which students admitted to candidacy develop their dissertation proposals. Students have multiple opportunities during their course of study to take courses in other disciplines when relevant for the student's areas of interest.

The program requires that all students take seminars in four disciplinary sub-fields of political science:

- International Relations

- Comparative Politics
- American Government
- Political Theory

This core, in combination with the methods requirements, prepares graduates to be researchers and analysts who contribute knowledge through discoveries in the various fields of politics.

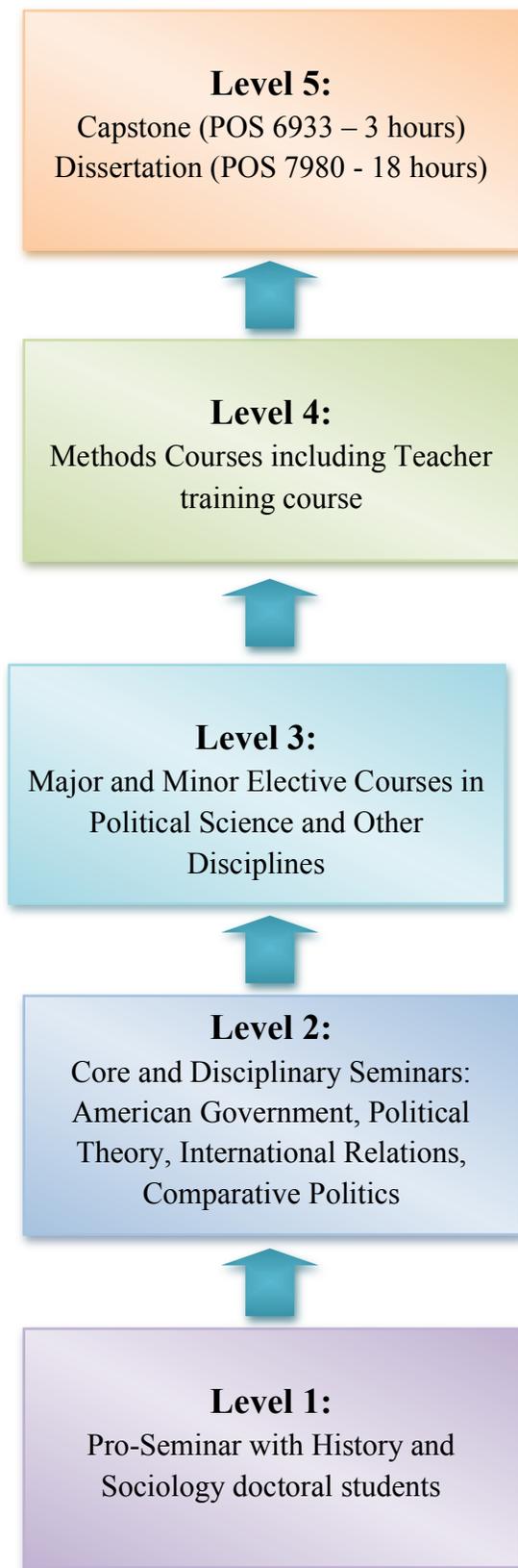
At the same time, graduates will be specialists in areas of their own choosing by tailoring remaining degree requirements to meet their particular interests. Examples of specializations include but are not limited to:

- | | |
|----------------------------------|----------------------|
| • The environment | • Globalizing cities |
| • Civil and social justice | • Social movements |
| • The global economy | • War and violence |
| • Health | • Security, |
| • Gender | • Corruption |
| • Race and ethnicity | • Law |
| • Labor | • And theory |
| • Global governance institutions | |

Students will choose fifteen hours of specialization (9 hours in a major field and 6 hours in a minor field) as well as elective hours in a combination of Political Science and other disciplines to establish expertise in some area of global governance. Students will be encouraged to take courses in other disciplines so as to ensure their interdisciplinary understanding of societal and political structures and processes. Specializations will be reflected in dissertations and publications related to the student's area of expertise.

Figure 1 below illustrates the program's curriculum.

A Model of the Ph.D. in Government with collaboration between History and Sociology Departments



Post-BA

Total hours required: 72

Summary of hours

| No. of Hours | Description |
|---------------------|--|
| 6 | Pro-seminar with doctoral students in History and Sociology (POS 6933) and Foundations of Political Inquiry (POS 6735) |
| 9 | Select 3 from: INR 6007 – Seminar in International Relations CPO 6091-- Seminar in Comparative Politics POS 6045 – Seminar in American Government POT6007 – Seminar in Political Theory |
| 9 | 3 courses in the major field of specialization. Options for major field are: International Relations, Comparative Politics, American Government and Political Theory; |
| 6 | 2 courses in the minor field specialization. |
| 9 | <u>Methods:</u> POS 6746 Quantitative Analysis I POS 6707 Qualitative Analysis Either: POS 6747 Advanced Topics in Quantitative Political Analysis Or: POS 6942 Field Work in Political Science & Public Admin |
| 9 | 3 elective courses in specialization field |
| 3 | Teaching training course |
| 3 | POS 6933 (Capstone Seminar with doctoral students in Government, Sociology, and History) – dissertation proposal |
| 18 | POS 7980 – dissertation and/or special courses with approval of graduate committee. (With graduate committee approval, students will be encouraged to take courses in other disciplines) |
| 72 | Total |

Faculty Advisor, Major Professor, Dissertation Committee

Students need to select a faculty mentor at the beginning of their first year. Between the end of their first year and the beginning of the second year and in consultation with the Graduate Director, students will select a major professor. Together with the major professor, students will design a plan of study for the remainder of their time in the doctoral program. The plans will be approved by the major professors and placed in the students' files in the department. Note that the student must have a doctoral committee formed before being admitted to candidacy.

Foreign Language Requirement

All native English speaking Ph.D. students must demonstrate proficiency in a foreign language. This requirement cannot be waived under normal circumstances. Learning another language is normally not done at the graduate level (with very few exceptions). Foreign language acquisition can occur by enrolling as an undergraduate student in a language course offered by USF World Languages (best as a non-degree-seeking student: <http://languages.usf.edu/>); by taking classes offered by USF's Continuing Education Program (<http://www.usf.edu/continuing-education/>); or by participating in a study abroad program with a language component (<http://educationabroad.global.usf.edu/>). You can also acquire a foreign language outside of USF. If you receive a Teaching Assistantship, you cannot use it towards earning undergraduate (language) credits. Undergraduate (language) credits will also not count towards your graduate degree requirements. Proficiency normally requires 4 semesters of language instruction. You need to provide a certification of your foreign language proficiency before you graduate. Certification can be obtained from the USF World Language Department. A BA or MA in a foreign language discipline or obtained from a university that uses a language other than English can substitute this requirement.

Comprehensive Qualifying Examination

Reading lists for each of the four sub-fields of Political Science are posted on the Department website. Students should consult these lists when they begin the program and use these lists as guidelines in preparing for the examination that will take at the beginning of their third year in the program. Students entering the program with an M.A. may take the examination at the beginning of their second year in the program with prior approval from the Graduate Committee.

Prior to preparing for the Comprehensive examination, the student should consult with the Graduate Program Assistant regarding the following: (1) preparation of the Admission to Doctoral Candidacy form; and (2) a completed Plan of Study and Graduate Student Supervisory Committee Form to make sure the student has no Incompletes or missing grades on his or her transcript.

Students must be enrolled in a minimum of two credit hours in the term in which they take their comprehensive examinations.

The student will take comprehensive examinations during the first week of the fall term of her/his third year. The student will take two examinations, one in the major field and a second in the minor field. The examinations will be developed by a standing committee of faculty with expertise in the chosen fields of specialization. The committee and examination process will be coordinated by the Graduate Director or a member of the standing committee so designated by the Graduate Director. The examinations will be based on:

- (a) material covered in the pertinent four core courses,
 - (b) reading lists for each of the four core courses created by the field committees and provided to doctoral students upon admission to the program,
 - (c) and syllabi from prior year offerings of the four core courses made available to doctoral students on a public drive accessible to them.
-
- The examinations will expect students to demonstrate breadth and depth of knowledge in the student's chosen major and minor fields
 - Each field exam will be given on a designated day, with at least one day separating each field exam
 - Major exams will be limited to twelve hours, while minor exams will be limited to nine hours
 - Students may choose any combination of major and minor exams
 - Exams will be graded by field committees comprised of departmental faculty, and will include an oral defense before the combined field committees if the written work so warrants. Students whose written work in one or both examinations does not warrant an oral defense of that examination will be asked to take either one or both examinations a second time. The time of the second examination will be determined by the field committee and must occur within one academic year of the first examination. Should a student not pass the examination on the second attempt, he or she will leave the program and may be awarded an M.A. in Political Science
 - Students who pass the comprehensive examination will be admitted to candidacy in the term following the term in which they pass the examination

Good academic standing is not a guarantee for passing the Comprehensive Examination!

Admission to Candidacy

In order to be admitted to doctoral candidacy, students must meet the following requirements at USF:

- Admission to a doctoral program

- Appointment of a Doctoral Committee
- Attainment of an overall and degree program Grade Point Average (GPA) of 3.00 at USF at the time of candidacy. (All “I” and “M” grades, including “IF” and “MF”, must be cleared before candidacy may be finalized.)
- Successful completion of a comprehensive examination
- Certification by the Doctoral Committee that the above qualifications have been successfully completed
- The Admission to Candidacy form should be submitted for approval during the semester that the comprehensive examination is completed. Doctoral Candidacy is effective in the semester following the day that Graduate Studies approves of the request and changes the student’s status to 6C. Once candidacy status is approved, students are eligible to enroll in dissertation hours (POS 7980) in the semester that immediately follows the last business day of the approval window. For example, students approved during the fall approval window may enroll in the spring. Students approved during the spring approval window may enroll in the summer and students approved during the summer approval window may enroll in the fall. **Students may NOT enroll in dissertation hours prior to being admitted to doctoral candidacy.**
- Students admitted to candidacy will be eligible to be sole instructor for classes in their fields of specialization

Dissertation Committee Composition

The Doctoral Committee will consist of at least four members, three of whom must come from the Department of Government and International Affairs and one from another department or college at USF or from another higher education institution.

Dissertation Proposal

Students enroll in POS 6933: Capstone to participate in the Capstone Seminar with colleagues in Political Science, Sociology, and History. The dissertation proposal must be approved by the student’s doctoral committee in a meeting with the student. POS 6933: Capstone is not repeatable.

Dissertation Research

When the student’s dissertation committee has approved the student’s proposal, the major professor will attach a copy of the proposal to the “dissertation proposal approval form found on the department website and file the form and proposal with the Graduate Program Assistant.

The student will conduct the dissertation research under the guidance of the major professor and committee while maintaining continuous enrollment in dissertation hours – POS 7980.

During the meeting at which the student's proposal is accepted, the committee and the student will clarify how the student is to interact with the major professor and committee during the dissertation research and writing prior to the oral defense.

Dissertation Oral Defense

A public oral defense of the dissertation is held after the approval of the written dissertation content by the major professor and the doctoral committee. The defense will be chaired by a faculty member outside the department who is not a member of the student's doctoral committee.

Continuous Enrollment

Students must enroll continuously, including the summer term, for a minimum of 2 dissertation hours per semester until graduation. This includes the semester during which the dissertation is defended and the semester in which final submission of the dissertation is made. To remain active, all students must be enrolled in a minimum of 6 credit hours per year.

Leave of Absence

Occasionally, students have personal reasons for temporarily withdrawing, and not registering for courses. However, in order for the leave of absence to be approved, the student must have a truly compelling reason (e.g., medical issues). This request is made using a form available from the Program Assistant and must be approved by the advisor, the Graduate Director, and the Chair. Funded students on leave will not be funded during the leave of absence. Students should consult with the Graduate Director concerning the status of their funding prior to applying for a leave of absence.

Graduation Requirements

- A minimum cumulative graduate GPA at USF of 3.00
- Successful completion of comprehensive exam
- Successful completion of a doctoral dissertation
- Demonstration of proficiency in a foreign language, as determined by the Graduate Committee. **This requirement may be waived if petitioned by the student and approved by the Graduate Committee**

Course List

AFRICANA STUDIES

- AFA 6108 Social Construction of Race and Racism 3
- AFA 6120 Social Theory and Social Thought 3
- AFA 6207 African American Historiography 3
- AFA 6355 African American Community Research: Ethnography 3
- AFA 6387 Seminar on Genocide and Human Rights 3
- AFA 6805 African Historiography 3
- AFA 6905 Independent Study 1-19
- AFA 6910 Directed Research 1-12
- AFA 6932 Topics in Africana Studies 3
- AFA 6945 Internship 1-3
- AFA 6971 Thesis 2-19

POLITICAL SCIENCE

- CPO 5934 Selected Topics in Comparative Politics 3
- CPO 6077 Social Movements 3
- CPO 6091 Seminar in Comparative Politics 3
- IDS 6369 Strategic Global Negotiations 1
- INR 5012 Globalization 3
- INR 5086 Issues in International Relations 3
- INR 6007 Seminar in International Relations 3
- INR 6036 Seminar in International Political Economy 3
- INR 6107 American Foreign Policy 3
- INR 6690 Research Seminar in Globalization 3

LAS 6913 Independent Study and Research in Latin American 1-9
 LAS 6936 Seminar in Latin American Studies I 3
 LAS 6971 Thesis in Latin America and Caribbean 1-12
 POS 5159 Urban Policy Analysis 3
 POS 6045 Seminar in American Government & Politics 3
 POS 6095 Seminar In Intergovernmental Relations 3
 POS 6127 Issues in State Government and Politics 3
 POS 6455 Political Parties and Interest Groups 3
 POS 6707 Qualitative Analysis 3
 POS 6735 Foundations of Political Inquiry 3
 POS 6736 Research Design 3
 POS 6746 Quantitative Analysis I 3
 POS 6909 Independent Study 1-3
 POS 6919 Directed Research 1-19
 POS 6933 Selected Topics in Political Science 3
 POS 6942 Field Work in Political Science 1-3
 POS 6971 Thesis: Master's 2-19
 POS 7910 Directed Independent Research 3
 POS 7980 Dissertation 2-19
 POT 6007 Seminar in Political Theory 3
 PUP 5607 Public Policy and Health Care 3
 PUP 6007 Seminar in Public Policy 3

Regional Campus Courses

Students should contact the Graduate Studies Director for prior approval for all courses taken on campuses other than the USF Tampa campus.

Transfer of Credits from Non-USF Regionally Accredited Institutions

Students may, with the approval of their graduate program, transfer in credits taken at Non-USF Regionally Accredited Institutions and apply them to their degree program requirements. The majority of credits needed for a degree must be earned through instruction offered by the institution (USF-Tampa or USF-St. Petersburg) granting the degree. All credits transferred must have grades of B or better. No more than 49% of the required credit hours for the degree may be accepted as transfer credits from another institution.

Grades from transfer credit from non-USF institutions are not calculated in the GPA but are noted on the transcript by a T. Grades transferred from USF Regionally accredited institutions that are not calculated in the GPA will be noted on the transcript with an N/A. The graduate program/department will be responsible for evaluating, approving, and initiating the transfer as soon as possible following admission.

Transferring from an unfinished Doctoral Program: Up to 40% of the USF doctoral program requirement for total course hours (excluding dissertation hours).

Note that the majority of credits earned toward a USF granted degree must be from courses taken while at USF.

Grading Policy

To be considered a student in good standing, graduate students must:

- Maintain an overall minimum grade point average (GPA) of 3.00 (on a 4.00 scale) in all courses taken as a graduate student. Note that a “B” grade equates to a 3.0 GPA and a B- equates to a 2.67 GPA.
- No grade of **C-** or below will be accepted toward a graduate degree.
- Students must meet the requirements to be in good standing to graduate.
- All “I” and “M” grades must be cleared for graduation to be certified.
- Students who fail to maintain good standing may be placed on probation or academically dismissed. Consult the Graduate Studies Catalog for further details

Teacher Training Program

All funded doctoral students admitted in fall 2014 and thereafter will complete the following teacher training program

| Year | Term | Description |
|-------------|------------------------|--|
| 1 | Fall | Each student will be assigned a faculty mentor for whom they will provide instructional support for 20 hours per week |
| | Spring | Each student will continue to work with the faculty mentor for 15 hours a week and will spend five hours a week attending and doing assignments and projects in the seven week graduate student teacher training program for graduate students offered by the Academy for Teaching and Learning Excellence (ATLE). Students will complete this program with an electronic teaching portfolio |
| 2 | Fall and Spring | <p>Each student will be assigned to a large (e.g. 200+) section of a core undergraduate course (e.g., INR 3011 – Globalization; INR 3038 – Wealth and Power; POS 2041 Introduction to American Government, others) taught by a tenured or tenure earning member of the GIA faculty. The student will attend the two 50-minute lectures and then be responsible for two discussion sections meeting one day a week for 50 minutes. The student will work in collaboration with the faculty member, design a syllabus for the discussion section and be responsible for testing students on the content of the lectures and the material covered in the discussions.</p> <p>At the end of year 2, each student will submit to the Graduate Committee an enhanced teaching portfolio that expands on the electronic portfolio created at the end of the ATLE program.</p> |
| 3 | Fall | Each student will enroll in a 3-credit hour teacher training program and will be given an “S” grade (assuming satisfactory work). |
| | Fall and Spring | Each student will be assigned as sole instructor of an undergraduate introductory course offered for majors in Political Science or International Studies. The student will consult with the major professor to receive advice and assessment for her/his teaching. Instructional work in the course will be evaluated by the Graduate Committee. |
| 4 | Fall and Spring | Each student will be assigned as sole instructor of an undergraduate introductory course offered for majors in Political Science or International Studies. The student will consult with the major professor to receive advice and assessment for her/his teaching. Instructional work in the course will be |

| | | |
|--|---------------|---|
| | | evaluated by the Graduate Committee |
| | Summer | Each student will establish a final teaching portfolio that reflects the entire teaching profile developed over the four-year period. |

Guidelines for Ethics in Research and Publishing

Research conduct, presentations, and publishing are important components of doctoral training. During their doctoral training, students should seek the advice of their faculty mentors and major professors on the codes of conduct in political science and related social science disciplines concerning conducting, presenting and publishing research.

Please consult and abide by relevant sections in **A Guide to Ethical Behavior in Political Science** (2008, revised) published by the American Political Science Association. These sections address:

- “Freedom and Integrity of Research by Academic Political Scientists (section III:A) and
- “Ethics in the Publication Process (section III: E)

The Guide can be found at: <http://www.apsanet.org/imgtest/ethicsguideweb.pdf>

Conducting Research

IRB Approval

Students who are working with human participants must complete a USF Institutional Review Board (IRB) on-line application, naming the Major Professor as co-PI. In most cases, an expedited review is appropriate. However, students should plan appropriately as the review process takes several weeks and revisions are often requested before approval is granted. Researchers may not begin their research involving human subjects until the IRB application is approved.

Visit http://www.research.usf.edu/cs/irb_forms.htm for guidelines and instructions.

Students are responsible for submitting the IRB application and responding promptly to required revisions. Students must provide their major professor with a copy of the application form.

An approved dissertation proposal must accompany the IRB application. In order to allow the student to begin the research promptly, the major professor should assist the student in moving as quickly as possible through the committee formation/proposal approval/IRB application.

The Major Professor and student must complete mandatory investigator education for human subject protection before an IRB application will be approved. There are two types of requirements – a one-time completion of the foundation requirement, and annual completion of an IRB-approved continuing education course. Students and major professors should consult the Office of Research, Division of Research Integrity and Compliance website at http://www.research.usf.edu/cs/irb_education.htm

Presenting Research

Conference Participation

Students should seek ways to present academic papers and posters at regional, national, and international conferences. They should coordinate these efforts with the major professors and seek their support and cooperation in these efforts.

Students should consider volunteering to be discussants on panels appropriate to their fields of expertise and interest.

Originality and Plagiarism

From **A Guide to Professional Ethics in Political Science** (2nd edition 2008:10):

7.1 Plagiarism, the deliberate appropriation of the work of others represented as one's own, not only may constitute a violation of the civil law but represents a serious breach of professional ethics.

72. Departments of political science should make it clear to both faculty and students that such misconduct will lead to disciplinary action and, in the case of serious offenses, may result in dismissal. Institutional rules and expected standards of conduct should be published in advance and distributed through such means as faculty and student handbooks.

The process for addressing plagiarism at the University of South Florida is outlined on the Graduate Studies website: <http://www.grad.usf.edu/plagiarism.php>

Publishing

Section III: E (pp. 13-14) in **A Guide to Professional Ethics in Political Science** (2nd edition 2008) describes ethics in the publication process. Please note the following:

- Students should seek advice from their faculty mentors and major professors concerning the appropriate time and process for offering to review books.
- Co-authoring is “the intellectual product of the authors collectively, not individually,...”(2008:13)
- “Authors who submit manuscripts to more than one professional journal at the same time are obligated to inform each editor of the fact.” (2008:13)
- Students are encouraged to publish their dissertations in whole or in part. See (2008:14:21) for the rules to following in doing so.
- For specific guidelines for Student and Faculty Collaborative work on research and publication, please consult the USF Department of Anthropology Graduate Program Manual, Appendix I:
<http://anthropology.usf.edu/graduate/data/Graduate%20Program%20Manual%202013-2014.pdf>

Financial Support

Teaching Assistants

The department awards graduate teaching assistantships annually. Doctoral students are usually given a nine-month contract that is renewable for up to four years dependent upon satisfactory work and academic progress. Graduate assistantships are awarded by the Department Graduate Committee based upon grade point average, GRE scores, letters of recommendation, student’s area of interest, teaching needs and research interests of the graduate faculty, and prior experience. Graduate assistants are under the direct supervision of the Chair and the Director of Graduate Studies, who assign the specific duties to students.

The nine-month contract runs from early August to mid-May and graduate students are legally and contractually required to be on campus during that period.

Awardees must enroll for 9 credit hours every semester and must work 20 hours/week as Teaching Assistants (0.5 FTE).

The graduate committee will evaluate all funded students at the end of each of the four academic years. The Graduate Director will notify any student if his/her performance is not satisfactory.

Graduate Assistantships after the 4th year

The school will seek ways to support those Ph.D. students who have not been able to finish their dissertation work within the 4 years of funding. However, this support is not guaranteed and is subject to available funds. No claim, entitlement, or right exists to extend funding beyond the guaranteed 4 years (assuming good progress). Funding beyond the 4th years is regulated by the following guidelines and principles:

1. Additional funding beyond the 4 years is restricted to the 5th and 6th year;
2. Funds are scarce and will be allotted competitively, based on performance;
3. 5th and 6th year funding is restricted to receiving a 10 hour Teaching Assistantship (0.25 FTE).
4. Students that are awarded 5th / 6th year funding will be required to teach one undergraduate course per semester.
5. Students that are awarded 5th / 6th year funding will be required to enroll in a minimum of 9 graduate credit hours each semester that they are employed, and will be eligible for the tuition waiver program and the graduate assistant health insurance plan.

Project (Research) Assistants

Research assistants are students who are hired to assist faculty with grant-funded projects. Students hired as Project Assistants may carry out a number of responsibilities including but not limited to managing survey projects, collecting secondary data, conducting literature reviews, creating data bases, performing computer analyses, and preparing graphics. Students may be hired on salary or on an hourly basis. The rate of pay varies from project to project. Students are selected for these positions based upon the skills needed for individual projects. These positions may, or may not, provide tuition waivers.

Fellowships

Fellowships are funds received by the student for which no work is required. A listing of potential fellowships can be found at the USF Graduate Studies website at:

<http://www.grad.usf.edu/>

Students are encouraged to actively look for fellowships to support their research and travel. They should begin doing so during their second year in the program.

Scholarships, Grants, Work Study, and Loans

Graduate Studies houses a Scholarship Library that permits students to access information on private sources of funding through computerized databases as well as source books. The Office of Financial Aid administers the Federal Work Study Program as well as several loan programs. Students interested in loans or work study should apply as soon as possible, after January 1 each year, for the coming academic year, which starts in August. Application packets are available outside the Office of Financial Aid (SVC 1102) or by calling (813) 974-4700

Faculty and Expertise

| | Name | Title | Area of Expertise |
|----|-----------------------|-----------------------------|--|
| 1 | Amen, Mark | Associate Professor | Global political economy, globalizing cities, international relations theories, European Union |
| 2 | Benton, J. Edwin | Professor | State, local, and urban government and politics, intergovernmental relations, Florida politics |
| 3 | Caruson, Kiki | Associate Professor | Homeland security, U.S. presidency, international agreement-making, diplomacy |
| 4 | Conteh-Morgan, Earl | Professor | Africa, peace & conflict analysis, American foreign policy, Democratization |
| 5 | Funke, Peter | Associate Professor | Social Movements |
| 6 | Hall, Cheryl | Associate Professor | Environmental/ feminist/ democratic political theory, passion and politics |
| 7 | Hechiche, Hiba | Professor | Israeli-Palestinian conflict, Arab-Israeli relations, Self-determination |
| 8 | Jolaosho, Omotayo | Assistant Professor | Performance Studies, Social Movements in South Africa |
| 9 | Kissi, Edward | Associate Professor | African History; Genocide Studies, International Political Economy |
| 10 | Lahey, Laurie | Instructor | Race and Racism in the US; Civil Rights; Ethnic Alliances |
| 11 | MacManus, Susan | Distinguished Professor | Florida politics, voting patterns, generational politics, women in politics, homeland security |
| 12 | Merrick, Janna | Professor | Public policy, health policy, reproductive health policy |
| 13 | Milani, Mohsen | Professor | Modern Iran, comparative revolutionary movements, Persian Gulf, the Middle East |
| 14 | Peng, Dajin | Associate Professor | China, Japan, East Asia, political economy, regional integration, business networks |
| 15 | Reiter, Bernd | Professor & Graduate Dir. | Democracy, citizenship, race and racism, qualitative methods and case studies |
| 16 | Roach, Steven | Associate Professor | Human rights, global governance, critical international theory, ethnic conflict resolution |
| 17 | Rodriguez, Cheryl | Associate Professor | African American Anthro; Community Ethnography; Race, Gender and Housing; Women & Gender in the Diaspora |
| 18 | Samnotra, Manu | Assistant Professor | Comparative Theory; Non-Western Theory |
| 19 | Simeon-Jones, Kersuze | Associate Professor | Francophone Studies: Africa and the Caribbean; Haitian History and Literature |
| 20 | Slider, Darrell | Professor | Russia, Republic of Georgia, federalism, conflict resolution |
| 21 | Solomon, M. Scott | Associate Professor | International Political Economy, globalization, migration |
| 22 | Tauber, Steven | Associate Professor & Chair | Judicial politics, interest groups, animal rights |
| 23 | Thompson, Nicholas | Assistant Professor | American Politics and International Political Economy |
| 24 | Vanden, Harry | Professor | Latin American Politics |
| 25 | Woo, Jongseok | Assistant Professor | Security Studies, Military Politics, and East Asia |